


<p><b>Bridges Charter School</b></p> 	<p>Board Policy-</p> <p><b>Transitional Kindergarten</b></p>	
<p>Policy Number: <b>AR 6170.1</b></p>	<p>Adopted: <b>06/17/2024</b></p>	<p>Revised:</p>

## **Transitional Kindergarten (TK)**


### **Bridges Charter School Teacher Qualification Guidance Form**

A credentialed teacher who was assigned to a Transitional Kindergarten classroom **after** July 1, 2015 needs to meet one of the following criteria by August 1, 2023:

E 6170.1(a) Education Code section 48000(g) requires credentialed teachers who are first assigned to a TK classroom after July 1, 2015 to have one of the following by August 1, 2023:

- At least 24 units in early childhood education, or childhood development, or both
- Professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in bullet 1 (comparability determined by the local employing agency)
- Child Development Teacher Permit issued by the Commission on Teacher Credentialing

Note, any teacher who is or was assigned to teach TK, or a combination of kindergarten and TK, **on or before July 1, 2015**, is "grandfathered in" to teach TK without having to meet the additional unit requirement for TK teachers set forth in Education Code section 48000(g).

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Bridges Charter School has determined that \_\_\_\_\_

qualifies to teach Transitional Kindergarten by meeting the following criteria:

\_\_\_\_\_Assigned to Transitional Kindergarten on or before July 15, 2015

\_\_\_\_\_Transcripts provide evidence of at least 24 early childhood education (ECE) and/or child development (CD) units earning a minimum of a C letter grade (attach transcripts)

\_\_\_\_\_Current child development teacher permit issued by the Commission on Teacher Credentialing (attach permit)


\_\_\_\_\_Bridges Charter School Local Option (verified by rubric attached)

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director Signature

\_\_\_\_\_  
Date

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### **TK Equivalency Survey**

Education Code section 48000(g) requires credentialed teachers who are first assigned to a TK classroom after July 1, 2015 to have one of the following by August 1, 2023: 1) At least 24 units in early childhood education, or childhood development, or both 2) Professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in bullet 1 (comparability determined by the local employing agency) 3) Child Development Teacher Permit issued by the Commission on Teacher Credentialing. Teachers may meet qualifications using established rubric criteria based on but not limited to, years of experience, child development units, evidence of completed Early Childhood Professional Development, and other additional criteria. Note, any teacher who is or was assigned to teach TK, or a combination of kindergarten and TK, on or before July 1, 2015, does not need to meet the additional unit requirement for TK teachers set forth in Education Code section 48000(g). Bridges Charter School has determined additional criteria for professional learning to include evidence of courses in Preschool Learning Foundations, Play, Social Emotional Wellness, Trauma Informed Instruction, Early Literacy, or other comparable professional development. Bridges has defined the number comparable experience as follows:

<b>Points</b>	<b>Years of Teaching Kindergarten</b>	<b>Child Development Units</b>	<b>Other Service</b>	<b>Additional Criteria</b>	<b>Points</b>
<b>5</b>	N/A	24 units	A child development permit or higher	None	
<b>4</b>	Four or more	19-23 units	Taught in a TK program after 7/1/2015	Evidence of Professional Learning	
<b>3</b>	Three years	13-18 units	Taught in a preschool or early childhood setting	Evidence of Professional Learning	
<b>2</b>	Two years	7-12 units	Taught 1st grade	Evidence of Professional Learning	
<b>1</b>	One year	6 units	Taught 2nd or 3rd grade	Evidence of Professional Learning	

***\*For the purpose of qualifying certificated staff to teach Transitional Kindergarten. Teachers can meet the 5 points on the rubric by qualifying in multiple columns. (Example: A teacher may have taught for kindergarten for 3 years, which equals 3 points and has also taught in a preschool program which equals 3 points, or has shown extensive evidence of defined professional learning which equals 4 points for a total of 10 points.***