


<p>Bridges Charter School</p> 	<p>Board Policy-</p> <p>Assessments and Examinations</p>	
<p>Policy Number:</p> <p>BP 6162</p>	<p>Adopted:</p> <p>10/10/2011</p>	<p>Revised:</p> <p>12/11/2023</p>

Bridges School Board believes that student assessments are an important instructional and accountability tool to measure the success of the overall instructional program of the school. The purpose of the examinations is to help students, parent/guardians and teachers identify each student’s educational performance, growth and areas needing improvement in order to enhance teaching and learning. Examinations of student progress are based on numerous measures of student performance that provide a thorough evaluation and therefore, an extensive scope of the student’s learning.

The purpose of student assessments is to support and guide the learning process. Bridges Charter School implements rigorous assessments to ensure that student performance levels are meeting or progressing towards the state and school academic objectives. Our classroom based assessments are multi-faceted and developed in order to grasp a complete understanding of each students’ areas of growth and mastery of content. Assessments at Bridges are developed and implemented based upon the following beliefs and practices:

- Teachers utilize assessments in each lesson to understand student learning in order to drive instructional choices.
- To the degree possible, assessments should allow students multiple ways to show what they know.
- Student content mastery will be assessed using multiple measures that are based on an assessment program that improves learning and provides ample assurances of accountability and objectivity.
- Assessments should include reflective opportunities for students to self-evaluate their learning.

Examinations Required by the State and Federal Governments

Bridges Charter School students shall participate in all state and federal required examinations. Such examinations provide Bridges Charter School with information for evaluation and future planning. State and federal examinations also indicate Bridges Charter School’s effectiveness in carrying out its educational mission.

Whenever examinations required by law are administered, the Executive Director of BCS or his/her designee shall provide parents/guardians written notice of the date of the examination, the uses and importance of the examination and the student's test results.

All examinations required by the state or federal law will be administered according to law on the dates required by law.

Special Education students shall participate in state and federal examinations according to their IEP.

Parents/guardians may obtain for their student an exemption for the state and deferral examinations only by written request sent to the Executive Director of Bridges Charter School or his/her designee.

Grading

Student progress evaluation provides information on student learning and where the student needs improvement. Parent/guardians will receive report cards at the end of each grading period indicating their student's educational and citizenship progress.

All teachers at Bridges implement the California State Standards and for communicating the standards and objectives to the parents/guardians. Teachers are responsible for assigning grades to the students in their classes. Report cards are delivered to K-5 students at the of each trimester, and to middle school students at the end of each Semester. Bridges Charter school implements a standards based report card on a grading scale of 1-4.

All grades delivered on report cards are considered final. A grade change may not be made as the result of coercion by any person(s).

If a student or parent/ guardian believes a grade is unfair or inappropriate, the grade can be appealed with the Bridges employee who gave the grade, then the administration team as per the Complaint Policy outlined in BP1312.1.

Student's grades will not be changed by the Board or the Executive Director or designee without the input of the teacher who assigned the grade.