

7th Grade Worksheet

Day 1



1. Which of the following is **not** an example of a masterpiece?
 - A. Painting
 - B. Song
 - C. Poem
 - D. Graffiti
 - E. All of the above can be masterpieces
2. What happens when a masterpiece isn't protected? What are the consequences?
3. The Child Abuse Prevention and Treatment Act defines _____ as any recent act or failure to act on the part of a parent or caretaker that results in death, serious physical or emotional harm, sexual abuse or exploitation, or an act which presents an imminent risk of serious harm.
4. A child has been emotionally abused when someone caused them to experience _____ mistreatment, including mental or emotional suffering.
5. How is physical abuse different from injuries that can happen when you play physical sports?
6. True/False: A child is neglected if a parent or caretaker has failed to provide adequate food, clothing, shelter, or supervision; or is in a situation where their health is endangered, including severe malnutrition.
7. True/False: Sexual abuse is the mistreatment of a child by sexual contact.
8. Neglect and abuse is the child's fault when:
 - A. They disrespected their parents
 - B. They acted out at school
 - C. They needed to be taught a lesson
 - D. It is **never** the fault of the child
9. What is the number for the National Child Abuse Hotline, and what are its operating hours and conditions?
10. What's the main takeaway from PROTECT Day 1?

7th Grade Worksheet

Day 2



1. Define *exploitation* and give an example.
2. Which of the following is **not** a UN-defined purpose?
 - A. To maintain international peace and security.
 - B. To centralize and homogenize the primary language spoken among nations.
 - C. Act as a center for harmonizing the nations among nations.
 - D. Fostering cooperation between nations in order to solve economic, social, cultural, or humanitarian issues.
 - E. All of the above are UN-defined purposes.
3. When was the Global Slave Trade outlawed?
4. The _____ is someone who does wrong or commits a crime, and the _____ is the one who is purchasing the act of sex.
5. What type of person should you look out for, to be a trafficker?
6. True/False: If there were no supply for human trafficking, there would be no demand.
7. Define *forced labor* and give an example.
8. The International Labor Organization estimates that human trafficking makes _____ in profit globally every year.
9. Human trafficking is the fastest growing criminal enterprise because:
 - A. No one cares
 - B. There's nothing law enforcement can do to stop it
 - C. Victims can be exploited multiple times
 - D. None of the above
10. Convicted sex traffickers can serve _____ years in prison (or _____ for sex trafficking of minors). Convicted labor traffickers face _____ years in prison.

11. Match the respective tactics traffickers use for sex and labor trafficking:

Sex: _____ , _____

Labor: _____ , _____

Bank: A relationship, A modeling opportunity, Compromising pictures, A job

12. What does vulnerability mean?

13. A _____ is something that indicates or fixes a limit.

14. What's your "inner voice"?

15. How do you feel when your boundaries are crossed? What is a way to express personal boundaries?

16. What can you text to the National Child Abuse Hotline to get help or report possible abuse or exploitation?